Traditionally, homework and quizzes were an integral part of the quarter based ISE 301 Statistical Methods for Testing, Development, and Manufacturing. Homework problems were assigned throughout the quarter. Students were encouraged to work collaboratively and to seek help from the instructor as needed. Although the assigned homework exercises were not graded, they were used as a basis for unannounced classroom quizzes. No makeup quizzes were available. Students who were absent from class received zero points for that quiz. Quizzes normally covered the concepts previously discussed in class and/or the ideas that were emphasized in the homework exercises. In turn, the quizzes were used as the arch-prototype for exam questions. In aggregate, quizzes counted for approximately 6% of the overall course grade.

As we transition from quarters to semesters, "unannounced" quizzes become more problematic. For Fall 2012, there will be two classroom sections and two distance learning sections of ISE 2211 Statistics for Engineers. Under the semester system, daily class times are decreased from 65 minutes to 55 minutes adding to the predicament. As such, for ISE 2211 Statistics for Engineers, quizzes will be used at the instructor’s discretion and will be posted on https://pilot.wright.edu up to 24 hours prior to the next lecture period. Quizzes will be time limited (generally 20 minutes or so). Quizzes will normally cover the concepts previously discussed in class and/or the ideas that were emphasized in the homework exercises; and will once again be used as a basis for exam questions. Overall, the quizzes will account for up to 4% of the overall course grade.

Your instructor firmly believes that engineering is a worthy profession with a code of conduct, a respect for the public benefit and safety, and a work ethic that demands dedication and utmost integrity, honesty, and trustworthiness. I also believe that such character traits are not conferred on the day of graduation along with the diploma but are life-long personal qualities that are part of the moral fiber that must be encouraged and nurtured throughout the educational processes. As such, I have full faith in my students. If such faith is betrayed, I will respond to breeches of trust with justified severity in accordance with the Wright State University Academic Integrity Policy http://www.wright.edu/students/judicial/integrity.html.